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# Lesson 4: Identifying Proportional and Non-Proportional 

## Relationships in Tables

## Exit Ticket

The table below shows the relationship between the side lengths of a regular octagon and its perimeter.

| Side Lengths, s <br> (inches) | Perimeter, $\mathbf{P}$ (inches) |
| :---: | :---: |
| 1 | 8 |
| 2 | 16 |
| 3 | 24 |
| 4 | 32 |
| 9 |  |
| 12 |  |
| 12 |  |

Complete the table.
If Gabby wants to make an octagon with a side length of 20 inches using wire, how much wire does she need? Justify your reasoning with an explanation of whether perimeter is proportional to the side length.

